

A green wavy line representing a hill spans the width of the slide. Five black silhouettes of people are positioned along the hill, appearing to walk upwards from left to right. The silhouettes include a small child, a person with a backpack, a person with a briefcase, a person with a backpack, and a person in a graduation cap.

Indiana Department of Education

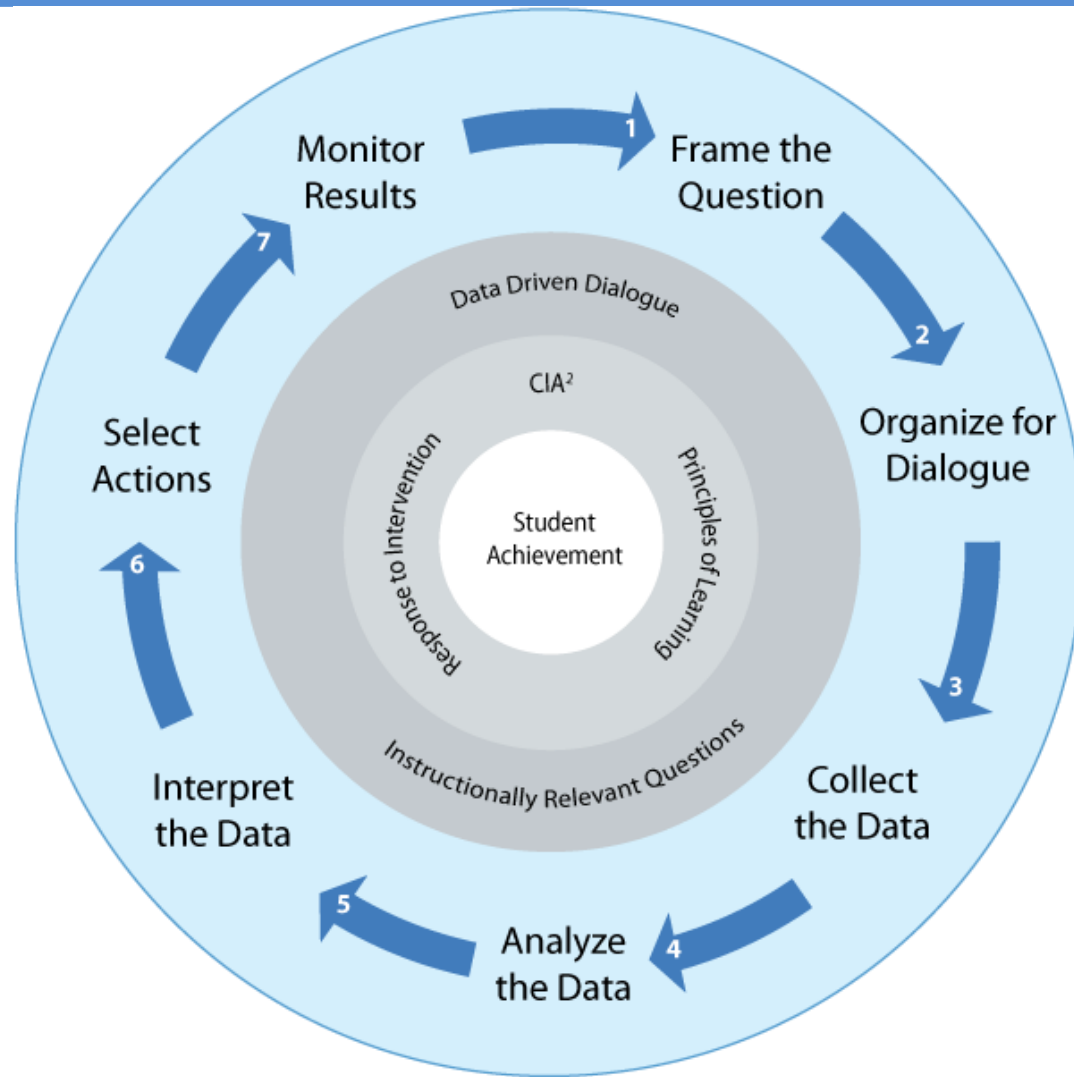
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Indiana Superintendent of Public Instruction

Turnaround Principle #6: Effective Use of Data

Outreach Division of School Improvement
317-232-0524

This principle defined:



What does it look like?



Data for Climate and Culture

- Routinely review data on attendance, tardies, office referrals, and suspensions
- Communicate frequently with families and keep artifacts of communication
- Analyze the results of surveys given to students, families, teachers, and stakeholders and develop improvement plans



Data for Student Achievement

- Data management systems are used by staff to collect and analyze a range of student data
- Teachers have on-demand access to clear data that is easy to analyze they use this to inform instruction
- Effective protocols are in place to guide the use of data and the implementation of the School Improvement Plan



Analysis Process

- Regularly scheduled collaboration time focused on analyzing formative assessment data
- Data is used to determine what professional development is needed to address instructional need
- Principals schedule and follow-through on walk-throughs that focus on ensuring implementation with fidelity



Contact

www.doe.in.gov/outreach

To find your Outreach Coordinator, visit the site
above or call,
317-232-0524



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